**Words 1**

Read and choose.

1. This is the boat’s deck.

* 
* 

1. This is the stage.

* 
* 

1. This is the stage.

* 
* 

1. This man is a villain.

* 
* 

1. This is the boat’s cabin.

* 
* 

1. This is the set.

* 
* 

1. This man is a playwright.

* 
* 

**Words 2**

Read and complete. There are two extra words in the box.

|  |
| --- |
| break up save petrified elderly massive cabin  crew playwright aid advisor |

1.  The people who work on a ship are called the \_\_\_\_\_\_\_\_\_\_ .

2.  If something is very large, it is \_\_\_\_\_\_\_\_\_\_ .

3.  A person who gives advice to someone is an \_\_\_\_\_\_\_\_\_\_ .

4.  If you are very scared, you are \_\_\_\_\_\_\_\_\_\_ .

5.  An \_\_\_\_\_\_\_\_\_\_ person is someone who is old.

6.  If you help someone, you \_\_\_\_\_\_\_\_\_\_ them.

7.  To \_\_\_\_\_\_\_\_\_\_ something is to separate it into parts.

8.  If you rescue someone from danger, you \_\_\_\_\_\_\_\_\_\_ them.

**Read 1**

Read and match. There are two extra phrases in the box.

|  |
| --- |
| My best friend Anna is an excellent playwright. She wrote a play for my class to perform at the end of the school year. The play was about a shipwreck in a terrible tempest.  The whole class helped to make the set. We made a massive cardboard ship with holes along the side so that the actors could look out of different cabins in the ship. We put a large block behind the ship so that it looked like the actors were standing on the deck. During the tempest, we pulled blue sheets across the stage and shook them so that they looked like massive waves. The actors moved the cardboard ship and pretended to be petrified!  In the play, the elderly captain and his clever advisor try to save the ship, but the tempest throws the crew into the water. Luckily, they are near an island, so they swim to shore. The storm breaks up the ship, preventing them from leaving the island. On the island, the crew meets a man who promises to help them find their way home, but he is really a villain who wants to trap them. In the end, the crew escapes and finds another ship to take them home.  It was great to see the audience react to the play. They clapped and cheered at the end. Anna was very grateful for the way we performed her play. She said it’s impossible to be a successful playwright without the aid of great actors! |

|  |
| --- |
| was about a shipwreck. was pleased with the performance.  breaks up the ship. made the set.  moved the cardboard ship. is an old man. clapped at the end of the play.  is a clever man. swims to an island. wants to trap the crew. |

|  |  |
| --- | --- |
| 1. The play |  |
| 2. The class |  |
| 3. The actors |  |
| 4. The captain |  |
| 5. The storm |  |
| 6. The crew |  |
| 7. The audience |  |
| 8. Anna |  |

**Read 2**

Answer *True* or *False*.

|  |
| --- |
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1. The actors stood on a block in front of the ship.
   * True
   * False
2. The sheets looked like water on the stage.
   * True
   * False
3. In the play, the crew falls off the ship.
   * True
   * False
4. The crew can’t leave the island because their ship is broken.
   * True
   * False
5. A man tries to trap the crew on the island.
   * True
   * False
6. In the end, the man helps the crew to escape.
   * True
   * False

**Read 3**

Read and complete.

|  |
| --- |
| My best friend Anna is an excellent playwright. She wrote a play for my class to perform at the end of the school year. The play was about a shipwreck in a terrible tempest.  The whole class helped to make the set. We made a massive cardboard ship with holes along the side so that the actors could look out of different cabins in the ship. We put a large block behind the ship so that it looked like the actors were standing on the deck. During the tempest, we pulled blue sheets across the stage and shook them so that they looked like massive waves. The actors moved the cardboard ship and pretended to be petrified!  In the play, the elderly captain and his clever advisor try to save the ship, but the tempest throws the crew into the water. Luckily, they are near an island, so they swim to shore. The storm breaks up the ship, preventing them from leaving the island. On the island, the crew meets a man who promises to help them find their way home, but he is really a villain who wants to trap them. In the end, the crew escapes and finds another ship to take them home.  It was great to see the audience react to the play. They clapped and cheered at the end. Anna was very grateful for the way we performed her play. She said it’s impossible to be a successful playwright without the aid of great actors! |

1.  The ship was made of sheets / cabins / blocks / cardboard .

2.  It looked like the actors were standing on the deck / cabin / stage / block .

3.  The blue sheets looked like waves / ships / holes / decks .

4.  The captain’s advisor is elderly / clever / massive / petrified .

5.  The ship’s crew meets a villain / a captain / an advisor / an actor on the island.

6.  The  crew reacts / escapes / cheers / swims from the island at the end of the play.

**Grammar in Use 1**

Read and complete.

1.  It’s exciting skiing / ski / to ski in the mountains.

2.  To read / Reading / Read books is relaxing.

3.  It’s important be / to be / being polite to people.

4.  To chat / Chat / Chatting online is lots of fun.

5.  Make / To make / Making sculptures is very creative.

6.  It’s important save / to save / saving energy.

7.  It’s nice spending / spend / to spend time with friends.

8.  Recycle / Recycling / To recycle is beneficial to the environment.

**Grammar in Use 2**

Correct the errors. Click the underlined words to select and insert text.

**1.** To watch television is relaxing.  
**2.** It’s dangerous going out in a storm.  
**3.** To visit the dentist isn’t scary.  
**4.** It’s important exercising every day.  
**5.** To study for exams is hard work.  
**6.** It’s thrilling watching a fireworks display.  
**7.** To create a piece of art is amazing.  
**8.** It’s wonderful performing a play in front of an audience.

**Grammar in Use 3**

Rearrange the words to make sentences.

|  |
| --- |
| playing exciting is football |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| visit it’s interesting to museums |

2. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| to music listening is relaxing |

3. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| difficult paint good picture it’s a to |

4. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| thrilling storm watching a is |

5. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| to nice family visit it’s |

6. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

**Grammar in Use 4**

Read and complete. There are two extra words in the box.

|  |
| --- |
| to help Walking Learning Helping Playing Eating  to walk to learn to play to eat |

1.  \_\_\_\_\_\_\_\_\_ about the past is interesting.

2.  It’s important \_\_\_\_\_\_\_\_\_ people when they are in trouble.

3.  \_\_\_\_\_\_\_\_\_ video games is fun.

4.  It’s sensible \_\_\_\_\_\_\_\_\_ healthy food.

5.  \_\_\_\_\_\_\_\_\_ people is a nice thing to do.

6.  It’s difficult \_\_\_\_\_\_\_\_\_ the violin.

7.  \_\_\_\_\_\_\_\_\_ is good exercise.

8.  It’s good \_\_\_\_\_\_\_\_\_ new things.

**Listening**

Listen and complete. There are three extra words in the box.

|  |  |
| --- | --- |
| save villain cabins deck tempest set  playwright break up react advisor stage |  |

1.  William Shakespeare was a poet and \_\_\_\_\_\_\_\_\_\_ .

2.  One of Shakespeare’s most famous plays is about a \_\_\_\_\_\_\_\_\_\_ .

3.  The passengers think the storm will \_\_\_\_\_\_\_\_\_\_ the ship.

4.  The captain and the sailors try to \_\_\_\_\_\_\_\_\_\_ the ship.

5.  Gonzalo is an \_\_\_\_\_\_\_\_\_\_ to the king.

6.  The sailor wants Gonzalo and Antonio to go under the \_\_\_\_\_\_\_\_\_\_ .

7.  The sailor tells Antonio and Gonzales to go back to their \_\_\_\_\_\_\_\_\_\_ .

8.  Gonzalo thinks the sailor is a \_\_\_\_\_\_\_\_\_\_ .

**Speaking**

Listen, record Part A or B, then check.

|  |  |
| --- | --- |
| A:Please share this candy with me.  B:Thanks so much!  A:I found your essay.  B:Thank you. That’s very kind of you.  A:Hey, let me help you with that math homework.  B:Thanks, I really appreciate it. |  |

**Word Study**

Read and complete.

1.  I have to care for / work for / study for / ask for my exams this evening.

2.  My dad works for / studies for / cares for / apologizes for a large company.

3.  My friends and I often care for / apologize for / belong to / talk about what will happen in the future.

4.  Do you ever care for / belong to / work for / think about what life was like in the past?

5.  Who does this book talk about / study for / belong to / apologize for ?

6.  He wants to care for / apologize for / work for / study for his rude behavior.

7.  Did you work for / care for / ask for / study for some help from your teacher?

8.  It’s important to care for / work for / study for / apologize for our planet.

**Writing Study**

Read the instructions. Write your paragraph in the box.

|  |
| --- |
| Write about a concert, play, or other performance which you have been in. Use the questions below to help you. Use semicolons to connect ideas. Use *it’s* or *it was* + adjectives. 1. What was the performance? 2. What did you do? 3. How did you feel? |

|  |
| --- |
| Write here … |